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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Joshua Speaks, Government Relations & Public Affairs Manager,
Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

April 2019

Status of Legislation

This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2019-20 Sponsored Legislation

[AB 525 \(Luz Rivas\) - Teaching Credentialing](#)

Introduced: February 13, 2019

Last Amended: March 19, 2019

Status: Referred to Assembly Appropriations Committee

Summary: This bill would make a series of minor and technical policy changes to the Commission's statutes. Changes include opening special education and services credentials to education majors, strengthening the Commission's authority to conduct workforce research, and updating outdated terminology.

[AB 1219 \(Jones-Sawyer\) - Teaching Credentialing: Certificated Employee Assignment Monitoring](#)

Introduced: February 21, 2019

Last Amended: March 27, 2019

Status: Referred to Assembly Appropriations Committee

Summary: This bill would require the Commission to administer a State Assignment Accountability System for assignment monitoring. The bill would authorize annual monitoring of all teacher assignments each year, and require this information to be made publicly available in a searchable format. The bill would identify the monitoring authority for a local educational agency, and would require a monitoring authority to review and determine any potential misassignments reported in and identified through the system for local educational agencies within its authority.

[AB 1765 \(O'Donnell\) - Teaching Credentialing: Adverse Action](#)

Introduced: February 22, 2019

Last Amended: n/a

Status: Referred to Assembly Education Committee

Summary: This bill would require the highest priorities of the Commission in exercising its authority to impose adverse action for the protection of children, the education profession, and the public, and would require the Commission, wherever possible and if consistent with these priorities, to impose adverse action that is intended to aid in the rehabilitation of the credential applicant or credential holder.

Additional Notes: This bill contains placeholder language. The final content is subject to ongoing negotiations between the Commission and stakeholders and will not be moved until there is consensus.

2019-20 Legislation of Interest

The legislature is currently immersed in the first year of the two-year 2019-20 legislative session. Bills were required to be introduced by February 22 and many are now being heard in their first policy committee before moving to the fiscal committee (if they have fiscal impact) in their house of origin. The legislature will begin their spring recess on April 11, and reconvene on April 22. Bills have until May 3 to be heard in their respective policy committees.

Credentialing

[AB 182 \(Luz Rivas\) - Teacher credentialing: Computer Science](#)

Introduced: January 10, 2019

Last Amended: March 27, 2019

Status: Passed out of the Assembly Education Committee on March 27 with amendments

Summary: This bill would require the Commission to create a panel to study the need for a single subject computer science credential. The Commission is required to make a final recommendation to the Legislature prior to January 31, 2021. This work is contingent upon an appropriation in the annual budget act for this purpose.

[AB 988 \(Berman\) - Teacher Credentialing: Out-of-State Prepared Education Specialist Teachers](#)

Introduced: February 21, 2019

Last Amended: n/a

Status: Passed out of the Assembly Education Committee on March 27

Summary: This bill would authorize the Commission to allow an applicant for an Education Specialist credential to demonstrate the area of concentration based on two years of experience in California, while the candidate holds the preliminary credential.

[AB 1214 \(Melendez\) - Teacher Credentialing: Cardiopulmonary Resuscitation Requirement](#)

Introduced: February 21, 2019

Last Amended: n/a

Status: Scheduled to be heard in the Assembly Education Committee on April 10

Summary: The bill would prohibit the Commission from renewing a teaching or services credential unless the applicant has completed, or is currently enrolled in, a basic course in cardiopulmonary resuscitation.

Early Childhood Education

[AB 6 \(Reyes\) - Office of Early Childhood Education](#)

Introduced: December 3, 2018

Last Amended: March 18, 2019

Status: Passed out of the Assembly Education Committee on March 27

Summary: This bill would establish, within the Department of Education, the Early Childhood Education branch in order to ensure a holistic implementation of early childhood education programs and universal preschool. The bill would require the office to have specified responsibilities, including the responsibility of coordinating services with the State Department of Social Services and the California Health and Human Services Agency.

Additional Notes: The February legislative update noted that the Commission had suggested clarifying amendments. The author has amended the language in question.

AB 123 (McCarty) - Early Childhood Education: State Preschool Program and Transitional Kindergarten

Introduced: December 3, 2018

Last Amended: March 26, 2019

Status: Has not yet received a committee assignment

Summary: This bill would make various changes to the state's preschool program. Among them are changes to the Commission's permit requirements with the end of requiring all head teachers to hold a baccalaureate degree by 2028. The bill would also establish the California Preschool Teacher Qualifications Program for the purpose of supporting staff of licensed preschool and child development programs in acquiring the qualifications noted above. The bill would require the Commission, subject to an appropriation, to provide funding to a licensed child development provider that participates in the program upon meeting specified criteria adopted by the Commission.

AB 125 (McCarty) - Early Childhood Education: Reimbursement Rates

Introduced: December 3, 2018

Last Amended: March 11, 2019

Status: Scheduled to be heard in the Assembly Human Services Committee on April 9

Summary: The bill would require the State Department of Education, on or before January 1, 2021, to create a plan for the single regionalized state reimbursement rate system for childcare, preschool, and early learning services, as provided. The bill would require the department to ensure that the plan's methodology includes certain things, including that the state's diverse early childhood education teachers and providers be competitively compensated.

SB 174 (Leyva) - Early Childhood Education: Reimbursement Rates

Introduced: January 28, 2019

Last Amended: March 20, 2019

Status: Referred to the Senate Education Committee

Summary: This bill would require the Superintendent to implement a child care reimbursement system plan that establishes reasonable standards and assigned reimbursement rates that would vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios.

Additional notes: This bill previously included language expressing an intent to address preschool reimbursement rates. This language has been removed.

General

AB 221 (Garcia) - Teach for America Teacher Assignment Prohibition in Low-Income Schools

Introduced: January 16, 2019

Last Amended: March 27, 2019

Status: Passed out of the Assembly Education Committee on March 27

Summary: This bill would prohibit, commencing with the 2020-21 school year, any school, including charter schools, from contracting with a third party to provide intern teachers, unless certain specified conditions are met.

SB 428 (Pan) - Teachers: Youth Mental Health First Aid

Introduced: February 21, 2019

Last Amended: n/a

Status: Scheduled to be heard in the Senate Education Committee on April 10

Summary: This bill would require an applicant for a clear Multiple or Single Subject teaching credential to complete a course in youth mental health first aid. The bill would authorize a teacher to provide youth mental health first aid to pupils, and would prohibit a teacher who provides youth mental health first aid from being held liable for any civil damages as a result of providing it.

Teacher Recruitment

AB 1041 (Weber) - Teachers: Uplift Teaching Corps Act of 2019

Introduced: February 21, 2019

Last Amended: March 26, 2019

Status: Assigned to the Assembly Education Committee. Hearing canceled at the request of author.

Summary: This bill would establish the Uplift Teaching Corps Grant Program, to be administered by the Commission. The program would provide one-time competitive grants to school districts, county offices of education, and charter schools to establish new or expand existing teacher-based residency programs for purposes of recruiting and retaining prospective resident teachers with high degrees of instructional and cultural competence to teach in high-needs schools, as provided. The bill would be contingent upon an appropriation in the annual Budget Act.

Additional Notes: The author's office has indicated that this will be a two-year bill.

AB 1119 (Eduardo Garcia) - Substitute teachers: Small School Districts

Introduced: February 21, 2019

Last Amended: March 28, 2019

Status: Passed out of the Assembly Education Committee on March 27

Summary: This bill would require the Commission, in partnership with the Department of Education, to establish a Teacher and Substitute Shortage Workgroup, comprised of specified individuals, to identify steps that can be taken to improve both the substitute pool and the qualified teacher workforce in small school districts to expand their pools of eligible substitute teachers. The bill would require the workgroup to examine, at a minimum, current laws and regulations governing the issuance of substitute permits and recommend changes to those

policies, and to prepare and report those recommendations, on or before March 31, 2021, to the Legislature.

AB 1623 (Robert Rivas) - Teacher Recruitment: Golden State Teacher Grant Program

Introduced: February 22, 2019

Last Amended: n/a

Status: Scheduled to be heard in the Assembly Higher Education Committee on April 2

Summary: This bill, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program, under the administration of the Student Aid Commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The Commission on Teacher Credentialing would be required to identify grantees who fail to earn a teaching credential, and would have the authority to designate additional high-need fields beyond those identified in the bill.